



# N.I.A. OST @ P.S.229

## \*NEWSLETTER\*

Issue #2

March

### N.I.A. Springs into Action

The NIA is now in their second session of the school year @ P.S. 229. The N.I.A. is happy to welcome back: Art Is, which is a collaboration course between Drama and Performing Arts.

Mr. John Leo will be working with the 5<sup>th</sup> grade for 14 weeks.

### Various Activities

The children are also receiving Homework Help, Dance, Italian, Physical Education, Drama, Arts/Crafts and Build a Better Me (Life/Character Building skills). We are implementing certain activities such as Dance, Drama & Italian so that at one point in the school year every child experiences what these fun-filled activities have to offer.

We want every child to have this experience within our program, and have the opportunity to leave here feeling special and create lasting memories of their time spent here...

Also joining the NIA Program this spring, will be Marquis Studios, and in which our program will receive 4 different workshops. The artists will provide residencies and staff development in disciplines as diverse as puppetry, circus, mural-making, music, drawing, painting, storytelling, and movement. All programs can be adapted for any age group from kindergarten through 12th grade.

Our dance performance **Fancy Feet "Rock 2 Da Beat"** in December of 2007 was a great success thanks to the outstanding choreography and dedication of both our dance teacher, Ms. Andrea White and the children. Watch for our announcement of Fancy Feet 2!!!



Rosa Casella  
Executive Director

Ryan Walquist  
Director of Program Operations

Linda Panza  
Program Coordinator @ PS 229

Visit us on the web:  
[www.niabklyn.org](http://www.niabklyn.org)

### UPCOMING DATES & IMPORTANT EVENTS:

#### SPRING RECESS

Friday, March 21st  
Monday April 21-April 25th  
N.I.A. OST 10 hour days  
Program Open

#### CLOSED

Monday, May 26th  
Memorial Day  
Thursday, June 5th  
Chancellors Day

Fun Corner

PSNIRG \_\_\_\_\_

LWEROF \_\_\_\_\_

CVTAOAIN \_\_\_\_\_

What's Missing

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